



St Jude's Primary School

Homework Policy

CE Related Policies

Homework Policy

Purpose

This policy outlines the reasons for setting homework and the amount and type of homework that may be set.

Policy

At St Jude's we believe that homework:

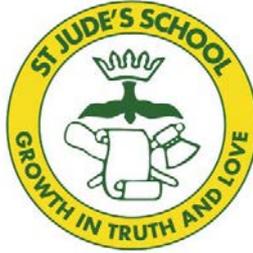
- Supports learning in the classroom.
- Involves all Learning Areas.
- Provides a communication link between school and home.
- Endeavours to cater for individual differences.
- Promotes and develops independent learning and work habits.
- Promotes healthy living through the active use of leisure time.
- Should be interesting and challenging.
- Includes compulsory activities, such as: spelling, reading tasks, maths and research. Homework may also include non-compulsory activities, such as: family time, physical activities, home chores, reading for enjoyment, hobbies and any activities determined by class teachers.
- Be corrected and followed up when necessary.
- Be handed out with directions to students or parents as to what is expected.
- Where applicable, be set on a weekly or fortnightly basis using the homework grid, where children have to plan their time.

Definitions

Homework can include a variety of activities undertaken with the family to consolidate and extend learning as well as participation in family and leisure activities. Homework is work assigned by teachers to be completed by students outside of school hours. There is no doubt that children need to practise concepts and skills learnt at school at home, but with the change in family commitments, the definition of homework needs to be broadened.

Procedures

Students should complete homework four nights each week. The amount of time spent will depend on the child and type of homework. Homework is not set for weekends, however the school does encourage students to read or write on Saturday's and/or Sundays. A basic guideline for the amount of time spent on homework is:



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Grade	Time per night
Kindergarten	10 minutes including reading
Years 1 and 2	15 - 20 minutes, including reading
Years 3 and 4	30 minutes, including reading
Years 5 and 6	30 minutes + reading

1. The teacher's role

- Discuss expectations about homework with parents at the Parent Information Night in Term One and throughout the year in the class letters to parents.
- Provide interesting and challenging homework appropriate for the varying abilities in the class
- Provide a balance of open ended, creative and revision activities.
- Give clear explicit instructions and feedback to students and parents.
- Communicate with parents through the Reading Diary and/or Homework Book, parents are to sign completed activities on grid.
- Encourage children to complete homework. If homework is incomplete or not completed to an appropriate standard three weeks in a term, parents will be notified.
- Children are not to be kept in during lunch or recess for non-completion of homework.

2. The parent's role

- Provide an environment for the child where supervision, encouragement and assistance are given.
- Accept responsibility for ensuring homework is completed.
- Respect the child's knowledge and skills.
- Communicate with the teacher regarding any concerns about homework.
- Sign homework and/ or diary regularly and provide a written explanation when homework is not complete.

3. The student's role

- Accept responsibility for the completion of homework and finish tasks to the best of his/her ability.
- Ask for assistance from teacher and family when necessary.
- Ensure the work is handed in for marking and that it has been signed by a parent or carer.

References

Nil

Forms

Nil



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Approved by: Leadership Group

Issuing Group: Peter Galvin & Dan Fulton

Policy updated: 2016

Supersedes Policy Dated: 2010

Revision Date: 2019